

# Information Literacy First and Second Grade

## PRESEARCH

- What do we think we know about our topic?
- What do we want to know about our topic? (Use the **KWFL** graphic organizer)
- Let's organize our questions into clusters. (Use graphic organizer "Simple Clusters **W**")

## SEARCH

- What sources can we use to answer our questions?
  - Books
  - Non-book sources (pictures/posters, experts, etc.)
- Let's record this information on the **KWFL** graphic organizer
- Let's find a simple factual book on our topic (clarify difference between fiction and fact)
- Let's find other resources for more detailed information

## INTERPRET

- Let's read the simple factual book on our topic.
- Let's record what we learned from the book (**KWFL**)
- Record the author and title of the book. (introduce concept of citing sources/bibliography; chart included) (**KWFL**)
- Let's look at our questions. What do we still need to know? (graphic organizer **KWFL**)
- In small groups, let's read and study other books about our topic, and try to answer our questions. (Put a check next to questions answered (**KWFL**)).
- Did we learn anything else, besides the answer to the questions? (Each group shares and the teacher records – use **KWFL** graphic organizer for each group).

- Have we answered any more questions? Learned more about our topic?

## APPLY

- Number the questions on the “Simple Clusters” graphic organizer in the order we want to present the information.
- Write and illustrate a non-fiction book as a class or individually and share with others. Include the simple author/title bibliography. This information could be presented in other formats:
  - Posters
  - Oral report (group or individual)
  - Visual aids created by the student (masks, puppets)

## EVALUATION

- Evaluate the product or presentation using the “How Did We Do?” checklist.
- Shall we display or add the book(s) in the library? Should we present our information to other students?